

### English

Students read, view and enjoy a range of stories that include characters, settings and events. These texts include simple decodable readers that support phonics learning, as well as picture books. Students learn how stories are structured and talk about how words and pictures help describe characters. They share their thoughts about texts, explain what they like or dislike, and respond through speaking and writing, including giving short oral presentations about familiar characters.

### Mathematics

Students name, make and order numbers from zero to at least 20. They copy and continue patterns in different ways. Students describe the position and the location of themselves and objects in relation to other objects and people. They collect, sort and compare data in response to questions.

### French

Students learn to use simple French words, phrases and gestures to communicate with each other and their teacher. They practise greetings, farewells, saying thank you and introducing themselves. Students use French words to name and talk about body parts. They listen to and follow simple classroom instructions. Gestures and actions help them understand meaning.

### The Arts

#### Visual Arts

Students use a range of art materials to explore drawing, collage and painting techniques. They experiment with different tools, colours and textures. Students create visual artworks to share ideas and express their thoughts and feelings. They are encouraged to talk about what they are making and explain their choices.

#### Music

Students sing greeting songs and other call response songs. They explore their singing and speaking voices and experiment with ways they can use their voices to communicate ideas and feelings.

### Humanities and Social Sciences

Students learn that families can be different and include different members. They explore what makes a family and how families are unique. They practise asking simple questions and listening to different viewpoints. With guidance, they share their own ideas and begin to draw simple conclusions about families and celebrations.

### Science



Students learn about the external features of plants and animals. They observe what plants and animals look like and use their observations to sort them into simple groups. Students learn how to observe safely. With teacher support, they draw, talk about, or share what they notice. Students learn about simple patterns in the natural world around them.

### Technologies

Students learn that information about themselves can be shown using pictures, objects and symbols. Students explore where personal information can be found on digital devices, such as names or preferences. They learn that this information belongs to them and should be kept safe.

### Health and Physical Education

Students use personal and social skills to interact respectfully with others. Students learn how to behaviour respectfully in a range of different settings. Students practise using kind words and actions. They learn how to listen, take turns and share.

	<p style="text-align: center;"><b>2026 Improvement Agenda</b></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p style="text-align: center;"><b><u>Fruit Break</u></b></p> <p>Students are allowed to bring in a piece of fruit or snack if they wish during the morning session. There is no set time for a 'fruit break' and students are free to munch on a snack while they work.</p>	<p style="text-align: center;"><b><u>No hat – Alternative play spaces</u></b></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p style="text-align: center;"><b><u>Positive Behaviour for Learning (PBL)</u></b></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p style="text-align: center;"><b><u>Culture of feedback</u></b></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand <b>what</b> a quality piece of work looks like, <b>where</b> their work is in comparison to this and <b>how</b> to take their next step to improve. Students do this through:</p> <ul style="list-style-type: none"> <li>• Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers</li> <li>• Engaging in multiple opportunities to produce work and analyse their own and other's work</li> <li>• Applying feedback to improve</li> </ul>
<p style="text-align: center;"><b><u>Class teacher contact details</u></b></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p style="text-align: center;"><b><u>School contact details</u></b></p> <p><b>Address:</b> Rogers Street Spring Hill Qld 4000</p> <p><b>Telephone:</b> (07) 3230 4333</p> <p><b>Facsimile:</b> (07) 3831 5469</p> <p><b>Email:</b> <a href="mailto:admin@brisbanecentralss.eq.edu.au">admin@brisbanecentralss.eq.edu.au</a></p>